## 2021-22 Texas Academic Performance Report (TAPR)

District Name: CUERO ISD

Campus Name: CUERO H S

Campus Number: 062901001

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

 CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 65\% | 67\% | 67\% | 38\% | 65\% | 76\% | - | * | - | * | 11\% | * | 69\% | 62\% | 63\% | 50\% |
|  | 2021 | 67\% | 70\% | 70\% | 47\% | 65\% | 83\% | - | - | - | 100\% | 21\% | * | 73\% | 62\% | 61\% | 75\% |
| At Meets Grade Level or Above | 2022 | 47\% | 49\% | 49\% | 33\% | 40\% | 66\% | - | * | - | * | 4\% | * | 53\% | 42\% | 39\% | 33\% |
|  | 2021 | 50\% | 56\% | 56\% | 26\% | 50\% | 71\% | - | - | - | 100\% | 17\% | * | 59\% | 49\% | 45\% | 63\% |
| At Masters Grade Level | 2022 | 11\% | 4\% | 4\% | 0\% | 3\% | 8\% | - | * | - | * | 0\% | * | 4\% | 6\% | 3\% | 0\% |
|  | 2021 | 12\% | 12\% | 12\% | 11\% | 11\% | 12\% | - | - | - | 20\% | 8\% | * | 13\% | 9\% | 8\% | 13\% |
| End of Course English II |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 73\% | 73\% | 67\% | 68\% | 80\% | - | * | - | 100\% | 31\% | * | 74\% | 71\% | 67\% | 71\% |
|  | 2021 | 71\% | 69\% | 70\% | 53\% | 69\% | 76\% | * | * | - | 60\% | 0\% | - | 68\% | 76\% | 65\% | 40\% |
| At Meets Grade Level or Above | 2022 | 55\% | 54\% | 54\% | 33\% | 48\% | 64\% | - | * | - | 100\% | 27\% | * | 52\% | 57\% | 45\% | 43\% |
|  | 2021 | 57\% | 58\% | 59\% | 47\% | 53\% | 71\% | * | * | - | 60\% | 0\% | - | 57\% | 65\% | 52\% | 20\% |
| At Masters Grade Level | 2022 | 9\% | 6\% | 6\% | 0\% | 6\% | 7\% | - | * | - | 0\% | 4\% | * | 5\% | 7\% | 3\% | 0\% |
|  | 2021 | 11\% | 12\% | 12\% | 0\% | 6\% | 22\% | * | * | - | 20\% | 0\% | - | 14\% | 9\% | 8\% | 0\% |
| End of Course Algebra I |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 82\% | 79\% | 70\% | 78\% | 83\% | - | * | - | * | 29\% | * | 81\% | 76\% | 73\% | 100\% |
|  | 2021 | 73\% | 79\% | 74\% | 67\% | 73\% | 77\% | - | - | - | * | 42\% | * | 76\% | 68\% | 68\% | 100\% |
| At Meets Grade Level or Above | 2022 | 43\% | 41\% | 33\% | 20\% | 32\% | 40\% | - | * | - | * | 4\% | * | 35\% | 30\% | 33\% | 40\% |
|  | 2021 | 41\% | 49\% | 35\% | 20\% | 34\% | 42\% | - | - | - | * | 17\% | * | 36\% | 34\% | 28\% | 100\% |
| At Masters Grade Level | 2022 | 27\% | 20\% | 9\% | 10\% | 7\% | 13\% | - | * | - | * | 0\% | * | 10\% | 8\% | 10\% | 0\% |
|  | 2021 | 23\% | 31\% | 13\% | 7\% | 11\% | 19\% | - | - | - | * | 8\% | * | 14\% | 12\% | 9\% | 60\% |
| End of Course Biology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 83\% | 94\% | 94\% | 88\% | 98\% | 92\% | - | * | - | * | 62\% | * | 95\% | 89\% | 92\% | * |
|  | 2021 | 82\% | 80\% | 81\% | 54\% | 82\% | 86\% | - | - | - | * | 31\% | * | 83\% | 74\% | 76\% | 80\% |
| At Meets Grade Level or Above | 2022 | 55\% | 66\% | 66\% | 53\% | 66\% | 70\% | - | * | - | * | 29\% | * | 70\% | 58\% | 61\% | * |
|  | 2021 | 55\% | 54\% | 54\% | 23\% | 48\% | 72\% | - | - | - | * | 19\% | * | 55\% | 53\% | 36\% | 60\% |
| At Masters Grade Level | 2022 | 21\% | 19\% | 19\% | 6\% | 10\% | 32\% | - | * | - | * | 10\% | * | 19\% | 20\% | 10\% | * |
|  | 2021 | 22\% | 17\% | 17\% | 0\% | 13\% | 28\% | - | - | - | * | 0\% | * | 18\% | 16\% | 7\% | 40\% |
| End of Course U.S. History |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

## CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Current) } \end{aligned}$ | $\begin{aligned} & \text { Special } \\ & \text { Ed } \\ & \text { (Former) } \end{aligned}$ | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Approaches Grade Level or Above | 2022 | 89\% | 91\% | 91\% | 63\% | 92\% | 100\% | - | * | - | * | 33\% | * | 90\% | 94\% | 87\% | 100\% |
|  | 2021 | 88\% | 93\% | 93\% | 81\% | 89\% | 100\% | - | * | * | * | 71\% | * | 93\% | 92\% | 90\% | 80\% |
| At Meets Grade Level or Above | 2022 | 68\% | 70\% | 70\% | 47\% | 62\% | 90\% | - | * | - | * | 33\% | * | 69\% | 75\% | 60\% | 60\% |
|  | 2021 | 69\% | 69\% | 69\% | 56\% | 52\% | 92\% | - | * | * | * | 36\% | * | 68\% | 72\% | 56\% | 40\% |
| At Masters Grade Level | 2022 | 42\% | 34\% | 34\% | 16\% | 27\% | 50\% | - | * | - | * | 11\% | * | 37\% | 25\% | 23\% | 20\% |
|  | 2021 | 43\% | 49\% | 49\% | 19\% | 37\% | 75\% | - | * | * | * | 21\% | * | 50\% | 48\% | 33\% | 20\% |
| SAT/ACT All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 92\% | 93\% | 93\% | * | 100\% | 89\% | - | - | - | - | - | - | 96\% | * | * | - |
|  | 2021 | 95\% | 90\% | 90\% | - | * | 88\% | - | - | - | - | - | - | 90\% | - | * | - |
| At Meets Grade Level or Above | 2022 | 64\% | 52\% | 52\% | * | 57\% | 53\% | - | - | - | - | - | - | 57\% | * | * | - |
|  | 2021 | 69\% | 70\% | 70\% | - | * | 63\% | - | - | - | - | - | - | 70\% | - | * | - |
| At Masters Grade Level | 2022 | 13\% | 0\% | 0\% | * | 0\% | 0\% | - | - | - | - | - | - | 0\% | * | * | - |
|  | 2021 | 14\% | 0\% | 0\% | - | * | 0\% | - | - | - | - | - | - | 0\% | - | * | - |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 75\% | 80\% | 65\% | 79\% | 85\% | - | 60\% | - | 89\% | 32\% | 91\% | 82\% | 76\% | 75\% | 78\% |
|  | 2021 | 67\% | 71\% | 77\% | 60\% | 75\% | 85\% | * | * | * | 79\% | 34\% | 80\% | 79\% | 72\% | 71\% | 75\% |
| At Meets Grade Level or Above | 2022 | 48\% | 47\% | 54\% | 36\% | 48\% | 65\% | - | 20\% |  | 74\% | 16\% | 64\% | 56\% | 49\% | 46\% | 41\% |
|  | 2021 | 41\% | 41\% | 55\% | 35\% | 48\% | 70\% | * | * | * | 68\% | 18\% | 70\% | 56\% | 53\% | 43\% | 57\% |
| At Masters Grade Level | 2022 | 23\% | 19\% | 13\% | 6\% | 9\% | 19\% | - | 20\% | - | 5\% | 4\% | 9\% | 13\% | 11\% | 9\% | 4\% |
|  | 2021 | 18\% | 17\% | 19\% | 7\% | 15\% | 29\% | * | * | * | 21\% | 8\% | 30\% | 21\% | 16\% | 12\% | 25\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 74\% | 70\% | 51\% | 67\% | 78\% | - | * | - | 89\% | 21\% | 80\% | 72\% | 66\% | 65\% | 62\% |
|  | 2021 | 68\% | 69\% | 70\% | 50\% | 67\% | 80\% | * | * | - | 80\% | 15\% | * | 71\% | 68\% | 63\% | 62\% |
| At Meets Grade Level or Above | 2022 | 53\% | 50\% | 51\% | 33\% | 44\% | 65\% | - | * | - | 89\% | 15\% | 60\% | 52\% | 49\% | 42\% | 38\% |
|  | 2021 | 45\% | 45\% | 57\% | 37\% | 51\% | 71\% | * | * | - | 80\% | 12\% | * | 58\% | 56\% | 48\% | 46\% |
| At Masters Grade Level | 2022 | 25\% | 20\% | 5\% | 0\% | 4\% | 8\% | - | * | - | 0\% | 2\% | 0\% | 5\% | 6\% | 3\% | 0\% |
|  | 2021 | 18\% | 17\% | 12\% | 5\% | 9\% | 17\% | * | * | - | 20\% | 6\% | * | 13\% | 9\% | 8\% | 8\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 73\% | 81\% | 71\% | 80\% | 85\% | - | * | - | * | 29\% | * | 84\% | 76\% | 73\% | 100\% |
|  | 2021 | 66\% | 68\% | 76\% | 67\% | 74\% | 80\% | - | - | - | * | 42\% | * | 78\% | 68\% | 70\% | 100\% |

Texas Education Agency

## 2021-22 STAAR Performance (TAPR)

CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 42\% | 40\% | 36\% | 19\% | 34\% | 43\% | - | * | - | * | 4\% | * | 39\% | 30\% | 34\% | 40\% |
|  | 2021 | 37\% | 35\% | 40\% | 20\% | 37\% | 47\% | - | - | - | * | 17\% | * | 42\% | 34\% | 30\% | 100\% |
| At Masters Grade Level | 2022 | 20\% | 16\% | 8\% | 10\% | 7\% | 10\% | - | * | - | * | 0\% | * | 9\% | 7\% | 9\% | 0\% |
|  | 2021 | 18\% | 15\% | 12\% | 7\% | 10\% | 14\% | - | - | - | * | 8\% | * | 11\% | 12\% | 9\% | 60\% |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 81\% | 94\% | 88\% | 98\% | 92\% | - | * | - | * | 62\% | * | 95\% | 89\% | 92\% | * |
|  | 2021 | 71\% | 73\% | 81\% | 54\% | 82\% | 86\% | - | - | - | * | 31\% | * | 83\% | 74\% | 76\% | 80\% |
| At Meets Grade Level or Above | 2022 | 47\% | 47\% | 66\% | 53\% | 66\% | 70\% | - | * | - | * | 29\% | * | 70\% | 58\% | 61\% | * |
|  | 2021 | 44\% | 43\% | 54\% | 23\% | 48\% | 72\% | - | - | - | * | 19\% | * | 55\% | 53\% | 36\% | 60\% |
| At Masters Grade Level | 2022 | 21\% | 18\% | 19\% | 6\% | 10\% | 32\% | - | * | - | * | 10\% | * | 19\% | 20\% | 10\% | * |
|  | 2021 | 20\% | 16\% | 17\% | 0\% | 13\% | 28\% | - | - | - | * | 0\% | * | 18\% | 16\% | 7\% | 40\% |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 80\% | 91\% | 63\% | 92\% | 100\% | - | * | - | * | 33\% | * | 90\% | 94\% | 87\% | 100\% |
|  | 2021 | 73\% | 85\% | 93\% | 81\% | 89\% | 100\% | - | * | * | * | 71\% | * | 93\% | 92\% | 90\% | 80\% |
| At Meets Grade Level or Above | 2022 | 50\% | 55\% | 70\% | 47\% | 62\% | 90\% | - | * | - | * | 33\% | * | 69\% | 75\% | 60\% | 60\% |
|  | 2021 | 49\% | 53\% | 69\% | 56\% | 52\% | 92\% | - | * | * | * | 36\% | * | 68\% | 72\% | 56\% | 40\% |
| At Masters Grade Level | 2022 | 30\% | 30\% | 34\% | 16\% | 27\% | 50\% | - | * | - | * | 11\% | * | 37\% | 25\% | 23\% | 20\% |
|  | 2021 | 29\% | 33\% | 49\% | 19\% | 37\% | 75\% | - | * | * | * | 21\% | * | 50\% | 48\% | 33\% | 20\% |

[^0]- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|  | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Progress - Annual Growth by Grade and Subject |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| End of Course English II | 2022 | 71 | 58 | 58 | 58 | 56 | 61 | - | - | - | 50 | 50 | * | 53 | 68 | 58 | * |
|  | 2019 | 69 | 73 | 73 | 84 | 78 | 66 | * | - | - | 70 | 61 | - | 73 | 74 | 71 | * |
| End of Course Algebra I | 2022 | 67 | 51 | 41 | 38 | 42 | 41 | - | - | - | * | 4 | * | 40 | 45 | 41 | * |
|  | 2019 | 75 | 59 | 51 | 36 | 48 | 63 | - | * | * | * | 23 | - | 49 | 57 | 48 | * |
| All Grades Both Subjects | 2022 | 74 | 70 | 50 | 46 | 50 | 52 | - | - | - | 50 | 32 | 50 | 47 | 59 | 50 | 50 |
|  | 2019 | 69 | 66 | 63 | 62 | 63 | 65 | * | * | * | 63 | 39 | - | 62 | 67 | 61 | 92 |
| All Grades ELA/Reading | 2022 | 78 | 74 | 58 | 58 | 56 | 61 | - | - | - | 50 | 50 | * | 53 | 68 | 58 | * |
|  | 2019 | 68 | 69 | 73 | 84 | 78 | 66 | * | - | - | 70 | 61 | - | 73 | 74 | 71 | * |
| All Grades Mathematics | 2022 | 69 | 65 | 41 | 38 | 42 | 41 | - | - | - | * | 4 | * | 40 | 45 | 41 | * |
|  | 2019 | 70 | 62 | 51 | 36 | 48 | 63 | - | * | * | * | 23 | - | 49 | 57 | 48 | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | BE-Dual <br> Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | $\begin{gathered} \text { ESL } \\ \text { Pull-Out } \end{gathered}$ | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL <br> with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored <br>  <br> Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Performance Rate by Subject and Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades All Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 74\% | 75\% | 80\% | - | - | - | - | - | - | 71\% | - | 71\% | - |  | 80\% | 71\% | 100\% |
|  | 2021 | 67\% | 71\% | 77\% | - | - | - | - | - | - | 57\% | 40\% | 67\% | - | * | 77\% | 53\% | 100\% |
| At Meets Grade Level or Above | 2022 | 48\% | 47\% | 54\% | - | - | - | - | - | - | 33\% | - | 33\% | - | - | 54\% | 33\% | 88\% |
|  | 2021 | 41\% | 41\% | 55\% | - |  | - | - | - | - | 29\% | 20\% | 33\% | - | * | 55\% | 27\% | 88\% |
| At Masters Grade Level | 2022 | 23\% | 19\% | 13\% | - | - | - | - | - | - | 5\% | - | 5\% | - | - | 13\% | 5\% | 19\% |
|  | 2021 | 18\% | 17\% | 19\% | - | - | - | - | - | - | 0\% | 0\% | 0\% | - | * | 19\% | 0\% | 53\% |
| All Grades ELA/Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 74\% | 70\% | - | - | - | - | - | - | 50\% | - | 50\% | - | - | 70\% | 50\% | 100\% |
|  | 2021 | 68\% | 69\% | 70\% | - | - | - | - | - | - | 43\% | * | * | - | * | 70\% | 38\% | 100\% |
| At Meets Grade Level or Above | 2022 | 53\% | 50\% | 51\% | - | - | - | - | - | - | 30\% | - | 30\% | - | - | 51\% | 30\% | 86\% |
|  | 2021 | 45\% | 45\% | 57\% | - | - | - | - | - | - | 14\% | * | * | - | * | 58\% | 13\% | 88\% |
| At Masters Grade Level | 2022 | 25\% | 20\% | 5\% | - | - | - | - | - | - | 0\% | - | 0\% | - | - | 5\% | 0\% | 0\% |
|  | 2021 | 18\% | 17\% | 12\% | - | - | - | - | - | - | 0\% | * | * | - | * | 12\% | 0\% | 25\% |
| All Grades Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 72\% | 73\% | 81\% | - | - | - | - | - | - | * | - | * | - | - | 81\% | * | * |
|  | 2021 | 66\% | 68\% | 76\% | - | - | - | - | - | - | * | * | * | - | - | 75\% | * | * |
| At Meets Grade Level or Above | 2022 | 42\% | 40\% | 36\% | - | - | - | - | - | - | * | - | * | - | - | 36\% | * | * |
|  | 2021 | 37\% | 35\% | 40\% | - | - | - | - | - | - | * | * | * | - | - | 38\% | * | * |
| At Masters Grade Level | 2022 | 20\% | 16\% | 8\% | - | - | - | - | - | - | * | - | * | - | - | 9\% | * | * |
|  | 2021 | 18\% | 15\% | 12\% | - | - | - | - | - | - | * | * | * | - | - | 10\% | * | * |
| All Grades Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 76\% | 81\% | 94\% | - | - | - | - | - | - | * | - | * | - | - | 94\% | * | * |
|  | 2021 | 71\% | 73\% | 81\% | - | - | - | - | - | - | * | * | * | - | - | 81\% | * | * |
| At Meets Grade Level or Above | 2022 | 47\% | 47\% | 66\% | - | - | - | - | - | - | * | - | * | - | - | 67\% | * | * |
|  | 2021 | 44\% | 43\% | 54\% | - | - | - | - | - | - | * | * | * | - | - | 54\% | * | * |
| At Masters Grade Level | 2022 | 21\% | 18\% | 19\% | - | - | - | - | - | - | * | - | * | - | - | 19\% | * | * |
|  | 2021 | 20\% | 16\% | 17\% | - | - | - | - | - | - | * | * | * | - | - | 16\% | * | * |
| All Grades Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| At Approaches Grade Level or Above | 2022 | 75\% | 80\% | 91\% | - | - | - | - | - | - | * | - | * | - | - | 90\% | * | * |
|  | 2021 | 73\% | 85\% | 93\% | - | - | - | - | - | - | * | - | * | - | - | 93\% | * | * |

## 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

 CUERO H S (062901001) - CUERO ISD - DEWITT COUNTYDue to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|  | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans <br> Late Exit | $\begin{aligned} & \text { BE-Dual } \\ & \text { Two-Way } \end{aligned}$ | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL ContentBased | ESL Pull-Out | $\begin{gathered} \text { ALP } \\ \text { ESL } \\ \text { (Waiver) } \end{gathered}$ | EB/EL with Parental Denial | Never EB/EL | $\begin{gathered} \text { Total } \\ \text { EB/EL } \\ \text { (Current) } \end{gathered}$ | Monitored \& Former EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At Meets Grade Level or Above | 2022 | 50\% | 55\% | 70\% | - | - | - | - | - | - | * | - | * | - | - | 70\% | * | * |
|  | 2021 | 49\% | 53\% | 69\% | - | - | - | - | - | - | * | - | * | - | - | 70\% | * | * |
| At Masters Grade Level | 2022 | 30\% | 30\% | 34\% | - | - | - | - | - | - | * | - | * | - | - | 34\% | * | * |
|  | 2021 | 29\% | 33\% | 49\% | S | - | - | - | - | - | * | - | * | - | - | 50\% | * | * |
| School Progress Domain - Academic Growth Score |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Grades Both Subjects | 2022 | 74\% | 70\% | 50\% | - | - | - | - | - | - | 60\% | - | 60\% | - | - | 50\% | 60\% | 42\% |
|  | 2019 | 69\% | 66\% | 63\% | - | - | - | - | - |  | 92\% | - | 92\% |  | - |  | 92\% |  |
| All Grades ELA/Reading | 2022 | 78\% | 74\% | 58\% | - | - | - | - | - | - | * | - | * | - | - | 58\% | * | 50\% |
|  | 2019 | 68\% | 69\% | 73\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |
| All Grades Mathematics | 2022 | 69\% | 65\% | 41\% | - | - | - | - | - | - | * | - | * | - | - | 41\% | * | * |
|  | 2019 | 70\% | 62\% | 51\% | - | - | - | - | - |  | * | - | * |  | - |  | * |  |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

## CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br>  <br> Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 99\% | 98\% | 99\% | 100\% | - | 100\% | - | 100\% | 98\% | 100\% | 100\% | 98\% | 99\% | 100\% |
| Included in Accountability | 93\% | 95\% | 97\% | 96\% | 97\% | 98\% | - | 100\% | - | 100\% | 94\% | 100\% | 99\% | 92\% | 96\% | 84\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 2\% | 2\% | 2\% | 2\% | - | 0\% | - | 0\% | 4\% | 0\% | 1\% | 6\% | 3\% | 6\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% |  | 0\% | - | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 9\% |
| Not Tested | 1\% | 1\% | 1\% | 2\% | 1\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | 0\% | - | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% |
| Other | 0\% | 0\% | 1\% | 2\% | 0\% | 0\% | - | 0\% | - | 0\% | 2\% | 0\% | 0\% | 2\% | 1\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 99\% | 98\% | 95\% | 99\% | 99\% | - | * | - | 100\% | 96\% | 100\% | 100\% | 95\% | 98\% | 100\% |
| Included in Accountability | 92\% | 95\% | 95\% | 93\% | 95\% | 96\% | - | * | - | 100\% | 93\% | 100\% | 98\% | 89\% | 93\% | 76\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 3\% | 2\% | 2\% | 3\% | - | * | - | 0\% | 4\% | 0\% | 1\% | 6\% | 3\% | 6\% |
| Not Included in Accountability: Other Exclusions | 2\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 1\% | 0\% | 1\% | 18\% |
| Not Tested | 1\% | 1\% | 2\% | 5\% | 1\% | 1\% | - | * | - | 0\% | 4\% | 0\% | 0\% | 5\% | 2\% | 0\% |
| Absent | 1\% | 1\% | 0\% | 0\% | 0\% | 0\% | - | * | - | 0\% | 0\% | 0\% | 0\% | 1\% | 1\% | 0\% |
| Other | 0\% | 0\% | 1\% | 5\% | 0\% | 1\% | - | * | - | 0\% | 4\% | 0\% | 0\% | 3\% | 2\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 99\% | 100\% | 100\% | 100\% | 99\% | 100\% | - | * | - | * | 100\% | * | 99\% | 100\% | 99\% | 100\% |
| Included in Accountability | 93\% | 95\% | 97\% | 100\% | 97\% | 98\% | - | * | - | * | 93\% | * | 99\% | 94\% | 97\% | 83\% |
| Not Included in Accountability: Mobile | 5\% | 4\% | 2\% | 0\% | 2\% | 2\% | - | * | - | * | 7\% | * | 1\% | 6\% | 2\% | 17\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | * | - | * | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | - | * | - | * | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | * | 100\% | 100\% | 100\% | * |
| Included in Accountability | 93\% | 96\% | 98\% | 100\% | 99\% | 99\% | - | * | - | * | 95\% | * | 99\% | 96\% | 98\% | * |
| Not Included in Accountability: Mobile | 4\% | 4\% | 2\% | 0\% | 1\% | 1\% | - | * | - | * | 5\% | * | 1\% | 4\% | 2\% | * |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | * |
| Not Tested | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | * |

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

## CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL <br> (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | * |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | * |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 98\% | 100\% | 100\% | 100\% | 100\% | 100\% | - | * | - | * | 100\% | * | 100\% | 100\% | 100\% | 100\% |
| Included in Accountability | 94\% | 96\% | 98\% | 95\% | 97\% | 100\% | - | * | - | * | 100\% | * | 99\% | 94\% | 97\% | 100\% |
| Not Included in Accountability: Mobile | 4\% | 4\% | 2\% | 5\% | 3\% | 0\% | - | * | - | * | 0\% | * | 1\% | 6\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 2\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Absent | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 89\% | 96\% | 96\% | * | 88\% | 100\% | - | - | - | - | - | - | 96\% | * | 80\% | - |
| 2021 STAAR Participation <br> (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 99\% | 98\% | 98\% | 99\% | 97\% |  | 100\% | * | 100\% | 99\% | 100\% | 98\% | 99\% | 98\% | 100\% |
| Included in Accountability | 83\% | 95\% | 94\% | 95\% | 96\% | 92\% | * | 60\% | * | 100\% | 97\% | 100\% | 95\% | 91\% | 93\% | 85\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 3\% | 2\% | 2\% | 5\% | * | 40\% | * | 0\% | 2\% | 0\% | 2\% | 8\% | 4\% | 0\% |
| Not Included in Accountability: Other Exclusions | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% | * | 0\% | * | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 15\% |
| Not Tested | 12\% | 1\% | 2\% | 2\% | 1\% | 3\% | * | 0\% | * | 0\% | 1\% | 0\% | 2\% | 1\% | 2\% | 0\% |
| Absent | 2\% | 0\% | 0\% | 1\% | 1\% | 0\% | * | 0\% | * | 0\% | 1\% | 0\% | 1\% | 0\% | 1\% | 0\% |
| Other | 10\% | 0\% | 2\% | 1\% | 1\% | 3\% | * | 0\% | * | 0\% | 0\% | 0\% | 2\% | 1\% | 1\% | 0\% |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 89\% | 100\% | 100\% | 100\% | 99\% | 100\% | * | * | - | 100\% | 100\% | * | 100\% | 100\% | 99\% | 100\% |
| Included in Accountability | 83\% | 95\% | 95\% | 97\% | 94\% | 94\% | * | * | - | 100\% | 97\% | * | 96\% | 91\% | 94\% | 72\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 3\% | 2\% | 6\% | * | * | - | 0\% | 3\% | * | 2\% | 8\% | 5\% | 0\% |
| Not Included in Accountability: Other Exclusions | 3\% | 0\% | 1\% | 0\% | 3\% | 0\% | * | * | - | 0\% | 0\% | * | 2\% | 1\% | 1\% | 28\% |
| Not Tested | 11\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 1\% | 0\% |
| Absent | 2\% | 0\% | 0\% | 0\% | 1\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 1\% | 0\% |
| Other | 10\% | 0\% | 0\% | 0\% | 0\% | 0\% | * | * | - | 0\% | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 88\% | 98\% | 92\% | 88\% | 96\% | 89\% | - | - | - | * | 96\% | * | 91\% | 96\% | 94\% | 100\% |
| Included in Accountability | 84\% | 94\% | 90\% | 88\% | 95\% | 84\% | - | - | - | * | 96\% | * | 90\% | 91\% | 91\% | 100\% |

Texas Education Agency

## 2021-22 STAAR Participation (TAPR)

## CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current \& Monitored) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Included in Accountability: Mobile | 4\% | 4\% | 2\% | 0\% | 1\% | 4\% | - | - - | - | * | 0\% | * | 2\% | 4\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 12\% | 2\% | 8\% | 12\% | 4\% | 11\% | - | - | - |  | 4\% | * | 9\% | 4\% | 6\% | 0\% |
| Absent | 2\% | 0\% | 1\% | 6\% | 0\% | 0\% | - | - - | - | * | 4\% | * | 1\% | 0\% | 1\% | 0\% |
| Other | 10\% | 1\% | 7\% | 6\% | 4\% | 11\% | - | - | - | * | 0\% | * | 8\% | 4\% | 5\% | 0\% |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 100\% | 99\% | 100\% | 99\% | 98\% | - | - | - | * | 100\% | * | 99\% | 98\% | 97\% | 100\% |
| Included in Accountability | 84\% | 96\% | 96\% | 100\% | 98\% | 91\% | - | - | - | * | 100\% | * | 97\% | 91\% | 94\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 3\% | 0\% | 1\% | 7\% | - | - - | - | * | 0\% | * | 2\% | 6\% | 3\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | - | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 0\% | 1\% | 0\% | 1\% | 2\% | - | - | - | * | 0\% | * | 1\% | 2\% | 3\% | 0\% |
| Absent | 2\% | 0\% | 1\% | 0\% | 1\% | 0\% | - | - | - | * | 0\% | * | 1\% | 0\% | 1\% | 0\% |
| Other | 10\% | 0\% | 1\% | 0\% | 0\% | 2\% | - | - - | - | * | 0\% | * | 0\% | 2\% | 1\% | 0\% |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Assessment Participant | 87\% | 100\% | 99\% | 100\% | 98\% | 100\% | - | * | * | * | 100\% | * | 99\% | 100\% | 98\% | 100\% |
| Included in Accountability | 84\% | 96\% | 96\% | 94\% | 97\% | 96\% | - | * | * | * | 93\% | * | 98\% | 86\% | 93\% | 100\% |
| Not Included in Accountability: Mobile | 3\% | 4\% | 4\% | 6\% | 2\% | 4\% | - | * | * | * | 7\% | * | 1\% | 14\% | 5\% | 0\% |
| Not Included in Accountability: Other Exclusions | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Not Tested | 13\% | 0\% | 1\% | 0\% | 2\% | 0\% | - | * | * | * | 0\% | * | 1\% | 0\% | 2\% | 0\% |
| Absent | 3\% | 0\% | 1\% | 0\% | 2\% | 0\% | - | * | * | * | 0\% | * | 1\% | 0\% | 2\% | 0\% |
| Other | 10\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | * | * | * | 0\% | * | 0\% | 0\% | 0\% | 0\% |
| Accelerated Testers |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SAT/ACT Participant | 85\% | 61\% | 61\% | * | 57\% | 64\% | - | - | - | - | - - | - | 67\% | * | 44\% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 95.0\% | 93.6\% | 92.2\% | 91.7\% | 90.8\% | 94.3\% | * | * | * | 85.5\% | 89.9\% | 89.7\% | 88.8\% |
| 2019-20 | 98.3\% | 98.2\% | 97.7\% | 97.3\% | 96.9\% | 98.4\% | * | * | * | 99.1\% | 96.2\% | 96.8\% | 96.7\% |
| Chronic Absenteeism |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 15.0\% | 20.1\% | 26.4\% | 26.0\% | 31.5\% | 19.9\% | * | * | * | 50.0\% | 40.8\% | 34.8\% | 30.8\% |
| 2019-20 | 6.7\% | 9.7\% | 17.5\% | 22.7\% | 21.0\% | 12.8\% | * | * | * | 7.1\% | 24.6\% | 23.9\% | 16.7\% |
| Annual Dropout Rate (Gr 7-8) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 0.9\% | 0.3\% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5\% | 0.0\% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 0.1\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| 2019-20 | 1.6\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4-Year Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.0\% | 99.3\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | * | - | - | 100.0\% | 100.0\% | 100.0\% | * |
| Received TxCHSE | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 3.9\% | 0.7\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 90.3\% | 99.3\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | * | - | - | 100.0\% | 100.0\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 94.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | - | - | 100.0\% | 100.0\% | 100.0\% | * |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 90.3\% | 98.7\% | 98.7\% | 100.0\% | 96.7\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Received TxCHSE | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 3.9\% | 0.7\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 5.4\% | 0.7\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 90.7\% | 98.7\% | 98.7\% | 100.0\% | 96.7\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 94.6\% | 99.3\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2020 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.2\% | 99.3\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Continued HS | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Dropped Out | 6.2\% | 0.7\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Graduates and TxCHSE | 92.7\% | 99.3\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Graduates, TxCHSE, and Continuers | 93.8\% | 99.3\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) <br> CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | * |
| Received TxCHSE | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 92.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.9\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | * |
| 6-Year Extended Longitudinal Rate (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | * |
| Received TxCHSE | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Dropped Out | 6.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | * |
| Graduates and TxCHSE | 93.2\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | * |
| Graduates, TxCHSE, and Continuers | 93.8\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | - | * | - | 100.0\% | 100.0\% | 100.0\% | * |
| Class of 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduated | 92.6\% | 98.2\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - | - | * | 94.1\% | 98.9\% | * |
| Received TxCHSE | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Continued HS | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | - | - | * | 0.0\% | 0.0\% | * |
| Dropped Out | 6.1\% | 1.8\% | 1.8\% | 8.7\% | 1.9\% | 0.0\% | - | - | - | * | 5.9\% | 1.1\% | * |
| Graduates and TxCHSE | 93.3\% | 98.2\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - | - | * | 94.1\% | 98.9\% | * |
| Graduates, TxCHSE, and Continuers | 93.9\% | 98.2\% | 98.2\% | 91.3\% | 98.1\% | 100.0\% | - | - | - | * | 94.1\% | 98.9\% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 90.0\% | 99.3\% | 99.3\% | 100.0\% | 98.3\% | 100.0\% | * | - | - | 100.0\% | 100.0\% | 100.0\% | * |
| Class of 2020 | 90.3\% | 98.0\% | 98.0\% | 100.0\% | 95.1\% | 100.0\% | - | * | - | 100.0\% | 94.1\% | 98.8\% | 100.0\% |
| RHSP/DAP Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 87.5\% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 3.8\% | 4.8\% | 4.8\% | 0.0\% | 10.5\% | 1.4\% | * | - | - | 0.0\% | 23.1\% | 7.9\% | * |
| Class of 2020 | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2021 | 81.9\% | 74.1\% | 74.1\% | 64.3\% | 63.2\% | 85.7\% | * | - | - | 60.0\% | 7.7\% | 65.8\% | * |
| Class of 2020 | 83.5\% | 69.8\% | 69.8\% | 46.2\% | 69.0\% | 76.1\% | - | * | - | 50.0\% | 0.0\% | 57.3\% | 66.7\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |

Texas Education Agency

## 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2021 | 85.7\% | 78.9\% | 78.9\% | 64.3\% | 73.7\% | 87.1\% | * | - | - | 60.0\% | 30.8\% | 73.7\% | * |
| Class of 2020 | 87.8\% | 69.8\% | 69.8\% | 46.2\% | 69.0\% | 76.1\% | - | * | - | 50.0\% | 0.0\% | 57.3\% | 66.7\% |
| RHSP/DAP Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 43.8\% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6\% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 3.8\% | 4.7\% | 4.7\% | 0.0\% | 9.8\% | 1.5\% | * | - | - | 0.0\% | 21.4\% | 7.9\% | * |
| 2019-20 | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 80.4\% | 71.6\% | 71.6\% | 61.5\% | 59.0\% | 85.3\% | * | - | - | 60.0\% | 7.1\% | 65.8\% | * |
| 2019-20 | 81.8\% | 72.2\% | 72.2\% | 46.2\% | 70.7\% | 79.4\% | - | * | - | * | 0.0\% | 58.2\% | 66.7\% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 84.1\% | 76.4\% | 76.4\% | 61.5\% | 68.9\% | 86.8\% | * | - | - | 60.0\% | 28.6\% | 73.7\% | * |
| 2019-20 | 85.8\% | 72.2\% | 72.2\% | 46.2\% | 70.7\% | 79.4\% | - | * | - | * | 0.0\% | 58.2\% | 66.7\% |

## 2021-22 Graduation Profile (TAPR)

CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | Campus <br> Count | Campus <br> Percent | District <br> Count | State <br> Count |
| :--- | ---: | ---: | ---: | ---: |
| Graduates (2020-21 Annual Graduates) |  |  |  |  |
| Total Graduates | 148 | $100.0 \%$ | 148 | 358,842 |
| By Ethnicity: |  |  |  |  |
| African American | 13 | $8.8 \%$ | 13 | 44,018 |
| Hispanic | 61 | $41.2 \%$ | 61 | 183,306 |
| White | 68 | $45.9 \%$ | 68 | 103,898 |
| American Indian | 1 | $0.7 \%$ | 1 | 1,195 |
| Asian | 0 | $0.0 \%$ | 0 | 18,030 |
| Pacific Islander | 0 | $0.0 \%$ | 0 | 553 |
| Two or More Races | 5 | $3.4 \%$ | 5 | 7,842 |
| By Graduation Type: |  | 0 | $0.0 \%$ | 0 |
| Minimum H.S. Program | 0 | $0.0 \%$ | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | 35 | $23.6 \%$ | 35 | 56,281 |
| Foundation H.S. Program (No Endorsement) | 7 | $4.7 \%$ | 7 | 13,582 |
| Foundation H.S. Program (Endorsement) | 106 | $71.6 \%$ | 106 | 287,316 |
| Foundation H.S. Program (DLA) |  |  |  |  |
|  | 14 | $9.5 \%$ | 14 | 31,028 |
| Special Education Graduates | 76 | $51.4 \%$ | 76 | 184,225 |
| Economically Disadvantaged Graduates | 4 | $2.7 \%$ | 4 | 32,809 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 32 | $21.6 \%$ | 32 | 155,884 |
| At-Risk Graduates | 31 | $20.9 \%$ | 31 | 99,076 |
| CTE Completers |  |  |  |  |


| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| College, Career, and Military Ready Graduates (Student Achievement) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College, Career, or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 65.2\% | 91.9\% | 91.9\% | 84.6\% | 88.5\% | 97.1\% | * |  | - | 80.0\% | 71.4\% | 89.5\% | * |
| 2019-20 | 63.0\% | 91.0\% | 91.0\% | 92.3\% | 89.7\% | 92.6\% | - | * | - | * | 80.0\% | 86.1\% | 83.3\% |
| College Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 52.7\% | 31.8\% | 31.8\% | 0.0\% | 16.4\% | 52.9\% | * | - | - | 20.0\% | 0.0\% | 19.7\% | * |
| 2019-20 | 53.4\% | 38.2\% | 38.2\% | 23.1\% | 22.4\% | 55.9\% | - | * | - | * | 0.0\% | 25.3\% | 16.7\% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 56.1\% | 41.9\% | 41.9\% | 15.4\% | 27.9\% | 58.8\% | * | - | - | 40.0\% | 0.0\% | 30.3\% | * |
| 2019-20 | 59.7\% | 45.1\% | 45.1\% | 23.1\% | 31.0\% | 63.2\% | - | * | - | * | 0.0\% | 31.6\% | 0.0\% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 45.7\% | 33.8\% | 33.8\% | 0.0\% | 16.4\% | 58.8\% | * | - | - | 0.0\% | 7.1\% | 19.7\% | * |
| 2019-20 | 47.9\% | 41.0\% | 41.0\% | 30.8\% | 25.9\% | 57.4\% | - | * | - | * | 26.7\% | 29.1\% | 16.7\% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 40.4\% | 28.4\% | 28.4\% | 0.0\% | 13.1\% | 50.0\% | * | - | - | 0.0\% | 0.0\% | 17.1\% | * |
| 2019-20 | 43.2\% | 35.4\% | 35.4\% | 23.1\% | 19.0\% | 52.9\% | - | * | - | * | 0.0\% | 21.5\% | 0.0\% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 21.3\% | 8.1\% | 8.1\% | 0.0\% | 6.6\% | 11.8\% | * | - | - | 0.0\% | 0.0\% | 7.9\% | * |
| 2019-20 | 21.1\% | 15.3\% | 15.3\% | 0.0\% | 10.3\% | 23.5\% | - | * | - | * | 0.0\% | 8.9\% | 16.7\% |
| Associate Degree (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | * |
| 2019-20 | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Dual Course Credits in Any Subject (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 25.9\% | 17.6\% | 17.6\% | 0.0\% | 13.1\% | 25.0\% | * | - | - | 20.0\% | 0.0\% | 13.2\% | * |
| 2019-20 | 24.6\% | 25.7\% | 25.7\% | 15.4\% | 13.8\% | 39.7\% | - | * | - | * | 0.0\% | 16.5\% | 0.0\% |
| Onramps Course Credits (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 4.4\% | 16.9\% | 16.9\% | 0.0\% | 9.8\% | 26.5\% | * | - | - | 20.0\% | 0.0\% | 10.5\% | * |
| 2019-20 | 4.0\% | 29.9\% | 29.9\% | 15.4\% | 15.5\% | 47.1\% | - | * | - | * | 0.0\% | 19.0\% | 0.0\% |
| Career / Military Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Career or Military Ready (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 24.2\% | 85.8\% | 85.8\% | 84.6\% | 83.6\% | 88.2\% | * | - | - | 80.0\% | 71.4\% | 81.6\% | * |
| 2019-20 | 18.7\% | 81.3\% | 81.3\% | 84.6\% | 77.6\% | 83.8\% | - | * | - | * | 80.0\% | 77.2\% | 83.3\% |
| Approved Industry-Based Certification (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 18.4\% | 84.5\% | 84.5\% | 76.9\% | 83.6\% | 86.8\% | * | - | - | 80.0\% | 57.1\% | 78.9\% | * |

Texas Education Agency

## 2021-22 College, Career, and Military Readiness (CCMR) (TAPR)

 CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY| Academic Year | Stat | Distri | Campus | African American | Hispanic | Whit | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-20 | 13.2\% | 79.2\% | 79.2\% | 76.9\% | 75.9\% | 82.4\% | - | * | - | * | 60.0\% | 73.4\% | 83.3\% |

Graduates with Level I or Level II Certificate (Annual Graduates)

| 2020-21 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * |  | - | 0.0\% | 0.0\% | 0.0\% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-20 | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2020-21 | 2.4\% | 1.4\% | 1.4\% | 7.7\% | 0.0\% | 1.5\% | * | - | - | 0.0\% | 14.3\% | 2.6\% |  |
| 2019-20 | 2.4\% | 5.6\% | 5.6\% | 7.7\% | 6.9\% | 2.9\% | - | * | - | * | 53.3\% | 8.9\% | 16.7\% |

Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)

| 2020-21 | 4.4\% | 2.7\% | 2.7\% | 0.0\% | 3.3\% | 2.9\% | * | - | - | 0.0\% | 28.6\% | 3.9\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019-20 | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |

## Texas Education Agency

## 2021-22 CCMR-Related Indicators (TAPR) <br> CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TSIA Results (Graduates >= Criterion) (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | 2020-21 | 25.9\% | 39.2\% | 39.2\% | 15.4\% | 24.6\% | 55.9\% | * | - |  | 40.0\% | 0.0\% | 28.9\% | * |
|  | 2019-20 | 30.1\% | 38.9\% | 38.9\% | 7.7\% | 25.9\% | 57.4\% | - | * | - | * | 0.0\% | 24.1\% | 0.0\% |
| Mathematics | 2020-21 | 19.4\% | 28.4\% | 28.4\% | 0.0\% | 11.5\% | 51.5\% | * | - | - | 0.0\% | 0.0\% | 17.1\% | * |
|  | 2019-20 | 21.2\% | 29.9\% | 29.9\% | 15.4\% | 15.5\% | 45.6\% | - | * | - | * | 0.0\% | 17.7\% | 0.0\% |
| Both Subjects | 2020-21 | 14.4\% | 25.7\% | 25.7\% | 0.0\% | 11.5\% | 45.6\% | * | - | - | 0.0\% | 0.0\% | 15.8\% | * |
|  | 2019-20 | 16.4\% | 26.4\% | 26.4\% | 0.0\% | 15.5\% | 41.2\% | - | * | - | * | 0.0\% | 12.7\% | 0.0\% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2020-21 | 8.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | * |
|  | 2019-20 | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| Mathematics | 2020-21 | 10.3\% | 4.1\% | 4.1\% | 0.0\% | 3.3\% | 5.9\% | * | - | - | 0.0\% | 7.1\% | 2.6\% | * |
|  | 2019-20 | 9.7\% | 9.7\% | 9.7\% | 15.4\% | 8.6\% | 10.3\% | - | * | - | * | 26.7\% | 8.9\% | 16.7\% |
| Both Subjects | 2020-21 | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | - | - | 0.0\% | 0.0\% | 0.0\% | * |
|  | 2019-20 | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | - | * | - | * | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Participation) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021 | 21.1\% | 13.4\% | 13.4\% | 3.3\% | 10.2\% | 20.0\% | * | * | * | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
|  | 2020 | 22.0\% | 18.5\% | 18.5\% | 3.4\% | 8.4\% | 31.0\% | * | * | - | 11.1\% | 0.0\% | 8.8\% | 10.0\% |
| English Language Arts | 2021 | 12.1\% | 12.3\% | 12.3\% | 3.3\% | 9.3\% | 18.4\% | * | * | * | 0.0\% | 0.0\% | 3.0\% | 0.0\% |
|  | 2020 | 12.7\% | 11.3\% | 11.3\% | 3.4\% | 4.2\% | 19.0\% | * | * | - | 11.1\% | 0.0\% | 4.4\% | 0.0\% |
| Mathematics | 2021 | 6.1\% | 1.4\% | 1.4\% | 0.0\% | 0.8\% | 2.4\% | * | * | * | 0.0\% | 0.0\% | 0.8\% | 0.0\% |
|  | 2020 | 6.4\% | 3.6\% | 3.6\% | 0.0\% | 1.7\% | 6.3\% | * | * | - | 0.0\% | 0.0\% | 2.5\% | 0.0\% |
| Science | 2021 | 8.7\% | 0.7\% | 0.7\% | 0.0\% | 0.8\% | 0.8\% | * | * | * | 0.0\% | 0.0\% | 0.8\% | 0.0\% |
|  | 2020 | 9.4\% | 6.6\% | 6.6\% | 0.0\% | 2.5\% | 12.0\% | * | * | - | 0.0\% | 0.0\% | 2.5\% | 0.0\% |
| Social Studies | 2021 | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | * | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
|  | 2020 | 12.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2021 | 48.6\% | 34.2\% | 34.2\% | * | 8.3\% | 44.0\% | - | - | - | - | - | 20.0\% | - |
|  | 2020 | 59.0\% | 39.3\% | 39.3\% | * | 60.0\% | 36.4\% | - | - | - | * | - | 57.1\% | * |
| English Language Arts | 2021 | 42.7\% | 31.4\% | 31.4\% | * | 9.1\% | 39.1\% | - | - | - | - | - | * | - |
|  | 2020 | 50.1\% | 29.4\% | 29.4\% | * | 80.0\% | 22.2\% | - | - | - | * | - | 42.9\% | - |
| Mathematics | 2021 | 49.4\% | * | * | - | * | * | - | - | - | - | - | * | - |
|  | 2020 | 56.5\% | 9.1\% | 9.1\% | - |  | 11.1\% | - | - | - | - | - | * | - |
| Science | 2021 | 41.4\% | * | * | - | * | * | - | - | - | - | - | * | - |
|  | 2020 | 47.6\% | 60.0\% | 60.0\% | - |  | 58.8\% | - | - | - | - | - | * | - |

## Texas Education Agency

## 2021-22 CCMR-Related Indicators (TAPR)

CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Social Studies | 2021 | 42.2\% | - | - | - | - | - | - | - | - |  | - | - | - |
|  | 2020 | 52.3\% | - | - |  |  |  | - | - | - |  | - |  | - |
| SAT/ACT Results (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 2020-21 | 70.8\% | 33.1\% | 33.1\% | 23.1\% | 19.7\% | 47.1\% | * | - | - | 40.0\% | 0.0\% | 25.0\% | * |
|  | 2019-20 | 76.7\% | 43.1\% | 43.1\% | 23.1\% | 29.3\% | 60.3\% | - | * | - | * | 0.0\% | 28.2\% | 16.7\% |
| At/Above Criterion for All Examinees | 2020-21 | 32.9\% | 24.5\% | 24.5\% | * | 33.3\% | 25.0\% | - | - | - | * |  | 15.8\% | - |
|  | 2019-20 | 35.7\% | 45.2\% | 45.2\% | * | 29.4\% | 53.7\% | - | * | - | - | - | 36.4\% | * |
| Average SAT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020-21 | 1002 | 990 | 990 | * | 984 | 1006 | - | - | - | * | - | 957 | - |
|  | 2019-20 | 1019 | 1059 | 1059 | 995 | 1019 | 1079 | - | 1140 | - | - | - | 1049 | 820 |
| English Language Arts and Writing | 2020-21 | 504 | 504 | 504 | * | 508 | 504 | - | - | - | * | - | 494 | - |
|  | 2019-20 | 513 | 539 | 539 | 490 | 526 | 548 | - | 560 | - | - | - | 536 | 410 |
| Mathematics | 2020-21 | 498 | 486 | 486 | * | 476 | 502 | - | - | - | * | - | 464 | - |
|  | 2019-20 | 506 | 520 | 520 | 505 | 494 | 531 | - | 580 | - | - | - | 513 | 410 |
| Average ACT Score (Annual Graduates) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2020-21 | 20.0 | 20.7 | 20.7 | * | * | 20.0 | - | - | - | * | - | * | - |
|  | 2019-20 | 20.2 | 21.7 | 21.7 | 15.0 | 22.3 | 21.9 | - | 23.0 | - | - | - | 20.9 | - |
| English Language Arts | 2020-21 | 19.6 | 20.4 | 20.4 | * | * | 19.3 | - | - | - | * | - | * | - |
|  | 2019-20 | 19.9 | 21.9 | 21.9 | 16.0 | 22.4 | 22.2 | - | 21.0 | - | - | - | 21.0 | - |
| Mathematics | 2020-21 | 19.9 | 20.2 | 20.2 | * | * | 19.7 | - | - | - | * | - | * | - |
|  | 2019-20 | 20.1 | 20.8 | 20.8 | 14.0 | 21.0 | 20.9 | - | 25.0 | - | - | - | 19.7 | - |
| Science | 2020-21 | 20.3 | 21.0 | 21.0 | * | * | 20.8 | - | - | - | * | - | * | - |
|  | 2019-20 | 20.5 | 21.8 | 21.8 | 15.0 | 22.5 | 21.9 | - | 23.0 | - | - | - | 21.0 | - |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced/Dual-Credit Course Completion (Grades 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Any Subject | 2020-21 | 42.5\% | 27.9\% | 27.9\% | 20.9\% | 21.4\% | 37.0\% | * | * | * | 20.0\% | 9.0\% | 21.0\% | 25.0\% |
|  | 2019-20 | 46.3\% | 29.9\% | 29.9\% | 19.2\% | 20.2\% | 41.7\% | * | * | * | 50.0\% | 20.9\% | 23.8\% | 27.8\% |
| English Language Arts | 2020-21 | 16.3\% | 8.5\% | 8.5\% | 1.6\% | 5.9\% | 13.7\% | * | * | * | 7.1\% | 0.0\% | 3.5\% | 0.0\% |
|  | 2019-20 | 18.2\% | 12.1\% | 12.1\% | 4.2\% | 5.7\% | 21.1\% | * | * | * | 7.1\% | 0.0\% | 6.9\% | 0.0\% |
| Mathematics | 2020-21 | 19.3\% | 13.7\% | 13.7\% | 3.5\% | 8.9\% | 23.0\% | * | * | * | 0.0\% | 0.0\% | 9.0\% | 0.0\% |
|  | 2019-20 | 20.7\% | 14.8\% | 14.8\% | 6.0\% | 8.7\% | 24.1\% | * | * | * | 0.0\% | 0.0\% | 10.3\% | 0.0\% |
| Science | 2020-21 | 20.6\% | 20.4\% | 20.4\% | 21.1\% | 15.2\% | 25.9\% | * | * | * | 8.3\% | 9.3\% | 16.5\% | 18.2\% |
|  | 2019-20 | 22.4\% | 25.1\% | 25.1\% | 18.2\% | 18.3\% | 33.2\% | * | * | * | 42.9\% | 24.5\% | 20.9\% | 31.3\% |
| Social Studies | 2020-21 | 22.8\% | 6.2\% | 6.2\% | 1.6\% | 5.0\% | 9.3\% | * | * | * | 0.0\% | 0.0\% | 2.7\% | 0.0\% |
|  | 2019-20 | 24.6\% | 6.1\% | 6.1\% | 0.0\% | 2.4\% | 11.5\% | * | * | * | 7.1\% | 0.0\% | 2.3\% | 0.0\% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 2019-20 | 46.1\% | 45.1\% | 45.1\% | 38.5\% | 31.0\% | 61.8\% | - | * | - | * | 6.7\% | 29.5\% | 16.7\% |
|  | 2018-19 | 52.6\% | 47.4\% | 47.4\% | 38.9\% | 38.3\% | 55.4\% | - | * | - | 87.5\% | 25.0\% | 31.0\% | * |

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)


|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  |  |  | Campus |  | District | State |
| Student Information | Count Percent District |  |  | State | Count Percent |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Total Students | 630 | 100.0\% | 1,920 | 5,402,928 | 630 | 100.0\% | 1,928 | 5,427,370 |
| Students by Grade: |  |  |  |  |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.4\% | 0.3\% | 0 | 0.0\% | 0.8\% | 0.4\% |
| Pre-Kindergarten | 0 | 0.0\% | 3.4\% | 4.1\% | 0 | 0.0\% | 3.4\% | 4.1\% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0\% | 0.0\% | 0.6\% | 0 | 0.0\% | 0.0\% | 0.6\% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0\% | 3.4\% | 3.5\% | 0 | 0.0\% | 3.4\% | 3.5\% |
| Kindergarten | 0 | 0.0\% | 6.3\% | 6.8\% | 0 | 0.0\% | 6.2\% | 6.8\% |
| Grade 1 | 0 | 0.0\% | 5.6\% | 7.1\% | 0 | 0.0\% | 5.6\% | 7.1\% |
| Grade 2 | 0 | 0.0\% | 6.5\% | 7.1\% | 0 | 0.0\% | 6.4\% | 7.1\% |
| Grade 3 | 0 | 0.0\% | 6.7\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 4 | 0 | 0.0\% | 6.8\% | 7.1\% | 0 | 0.0\% | 6.7\% | 7.1\% |
| Grade 5 | 0 | 0.0\% | 6.7\% | 7.2\% | 0 | 0.0\% | 6.7\% | 7.2\% |
| Grade 6 | 0 | 0.0\% | 8.5\% | 7.4\% | 0 | 0.0\% | 8.5\% | 7.4\% |
| Grade 7 | 0 | 0.0\% | 8.5\% | 7.7\% | 0 | 0.0\% | 8.5\% | 7.7\% |
| Grade 8 | 0 | 0.0\% | 7.9\% | 7.9\% | 0 | 0.0\% | 7.9\% | 7.8\% |
| Grade 9 | 198 | 31.4\% | 10.3\% | 8.8\% | 198 | 31.4\% | 10.3\% | 8.8\% |
| Grade 10 | 165 | 26.2\% | 8.6\% | 7.6\% | 165 | 26.2\% | 8.6\% | 7.5\% |
| Grade 11 | 142 | 22.5\% | 7.4\% | 7.2\% | 142 | 22.5\% | 7.4\% | 7.2\% |
| Grade 12 | 125 | 19.8\% | 6.5\% | 6.7\% | 125 | 19.8\% | 6.5\% | 6.7\% |
| Ethnic Distribution: |  |  |  |  |  |  |  |  |
| African American | 66 | 10.5\% | 9.8\% | 12.8\% | 66 | 10.5\% | 9.8\% | 12.8\% |
| Hispanic | 295 | 46.8\% | 49.3\% | 52.8\% | 295 | 46.8\% | 49.2\% | 52.7\% |
| White | 248 | 39.4\% | 38.2\% | 26.3\% | 248 | 39.4\% | 38.3\% | 26.3\% |
| American Indian | 0 | 0.0\% | 0.1\% | 0.3\% | 0 | 0.0\% | 0.1\% | 0.3\% |
| Asian | 5 | 0.8\% | 0.5\% | 4.8\% | 5 | 0.8\% | 0.5\% | 4.8\% |
| Pacific Islander | 2 | 0.3\% | 0.1\% | 0.2\% | 2 | 0.3\% | 0.1\% | 0.2\% |
| Two or More Races | 14 | 2.2\% | 2.0\% | 2.9\% | 14 | 2.2\% | 2.0\% | 2.9\% |
| Sex: |  |  |  |  |  |  |  |  |
| Female | 301 | 47.8\% | 46.8\% | 48.9\% | 301 | 47.8\% | 46.9\% | 48.8\% |
| Male 329 $52.2 \%$ $53.2 \%$ $51.1 \%$ 329 $52.2 \%$ $53.1 \%$ $51.2 \%$ |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 338 | 53.7\% | 63.2\% | 60.7\% | 338 | 53.7\% | 63.2\% | 60.6\% |
| Non-Educationally Disadvantaged | 292 | 46.3\% | 36.8\% | 39.3\% | 292 | 46.3\% | 36.8\% | 39.4\% |
| Section 504 Students | 78 | 12.4\% | 11.5\% | 7.4\% | 78 | 12.4\% | 11.5\% | 7.4\% |
| EB Students/EL | 12 | 1.9\% | 3.9\% | 21.7\% | 12 | 1.9\% | 3.8\% | 21.7\% |
| Students w/ Disciplinary Placements (2020-21) | 19 | 2.8\% | 1.9\% | 0.6\% |  |  |  |  |

## 2021-22 Student Information (TAPR)

CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | Membership |  |  |  | Enrollment |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Campus |  | District | State | Campus |  | District | State |
| Student Information | Count | Percent |  |  | Count | Percent |  |  |
| Students w/ Dyslexia | 36 | 5.7\% | 6.9\% | 5.0\% | 36 | 5.7\% | 6.9\% | 5.0\% |
| Foster Care | 2 | 0.3\% | 0.6\% | 0.3\% | 2 | 0.3\% | 0.6\% | 0.3\% |
| Homeless | 12 | 1.9\% | 2.4\% | 1.1\% | 12 | 1.9\% | 2.4\% | 1.1\% |
| Immigrant | 0 | 0.0\% | 0.2\% | 2.0\% | 0 | 0.0\% | 0.2\% | 2.0\% |
| Migrant | 0 | 0.0\% | 0.0\% | 0.3\% | 0 | 0.0\% | 0.0\% | 0.3\% |
| Title I | 0 | 0.0\% | 67.2\% | 64.3\% | 0 | 0.0\% | 67.3\% | 64.3\% |
| Military Connected | 10 | 1.6\% | 1.1\% | 3.3\% | 10 | 1.6\% | 1.1\% | 3.3\% |
| At-Risk | 308 | 48.9\% | 50.6\% | 53.5\% | 308 | 48.9\% | 50.4\% | 53.5\% |
| Students by Instructional Program: |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 12 | 1.9\% | 3.7\% | 21.9\% | 12 | 1.9\% | 3.7\% | 21.8\% |
| Career and Technical Education | 533 | 84.6\% | 27.9\% | 25.8\% |  |  |  |  |
| Career and Technical Education (9-12 grades only) | 533 | 84.6\% | 84.6\% | 71.0\% |  |  |  |  |
| Gifted and Talented Education | 36 | 5.7\% | 4.8\% | 8.0\% | 36 | 5.7\% | 4.8\% | 8.0\% |
| Special Education | 73 | 11.6\% | 16.6\% | 11.6\% | 73 | 11.6\% | 17.0\% | 11.7\% |
| Students with Disabilities by Type of Primary Disability: |  |  |  |  |  |  |  |  |
| Total Students with Disabilities | 73 |  |  |  |  |  |  |  |
| By Type of Primary Disability <br> Students with Intellectual Disabilities | 46 | 63.0\% | 52.4\% | 43.0\% |  |  |  |  |
| Students with Physical Disabilities | * | * | 15.4\% | 20.8\% |  |  |  |  |
| Students with Autism | ** | ** | 9.4\% | 14.7\% |  |  |  |  |
| Students with Behavioral Disabilities | 20 | 27.4\% | 19.7\% | 20.0\% |  |  |  |  |
| Students with Non-Categorical Early Childhood | 0 | 0.0\% | 3.1\% | 1.5\% |  |  |  |  |
| Mobility (2020-21): |  |  |  |  |  |  |  |  |
| Total Mobile Students | 115 | 16.9\% | 16.1\% | 13.6\% |  |  |  |  |
| By Ethnicity: <br> African American | 14 | 2.1\% | 1.6\% | 2.5\% |  |  |  |  |
| Hispanic | 46 | 6.8\% | 8.0\% | 6.6\% |  |  |  |  |
| White | 48 | 7.1\% | 5.8\% | 3.5\% |  |  |  |  |
| American Indian | 0 | 0.0\% | 0.0\% | 0.1\% |  |  |  |  |
| Asian | 0 | 0.0\% | 0.0\% | 0.3\% |  |  |  |  |
| Pacific Islander | 0 | 0.0\% | 0.1\% | 0.0\% |  |  |  |  |
| Two or More Races | 7 | 1.0\% | 0.6\% | 0.5\% |  |  |  |  |
| Count and Percent of Special Ed Students who are Mobile | 15 | 19.7\% | 14.3\% | 15.7\% |  |  |  |  |
| Count and Percent of EB Students/EL who are Mobile | 1 | 7.7\% | 10.6\% | 12.1\% |  |  |  |  |
| Count and Percent of Econ Dis Students who are Mobile | 76 | 21.8\% | 18.3\% | 15.0\% |  |  |  |  |
| Student Attrition (2020-21): |  |  |  |  |  |  |  |  |
| Total Student Attrition | 71 | 14.8\% | 13.1\% | 18.9\% |  |  |  |  |

# Texas Education Agency 

2021-22 Student Information (TAPR)
CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

|  | --Non-Special Education Rates-- |  |  | ---Special Education Rates--- |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: |  |  |  |  |  |  |
| Kindergarten | - | 3.8\% | 1.9\% | - | 20.0\% | 5.2\% |
| Grade 1 | - | 6.3\% | 2.9\% | - | 0.0\% | 4.2\% |
| Grade 2 | - | 4.9\% | 1.7\% | - | 3.0\% | 2.2\% |
| Grade 3 | - | 0.0\% | 1.0\% | - | 0.0\% | 1.0\% |
| Grade 4 | - | 1.0\% | 0.7\% | - | 0.0\% | 0.7\% |
| Grade 5 | - | 0.0\% | 0.5\% | - | 0.0\% | 0.7\% |
| Grade 6 | - | 2.6\% | 0.6\% | - | 0.0\% | 0.6\% |
| Grade 7 | - | 6.6\% | 0.7\% | - | 4.8\% | 0.7\% |
| Grade 8 | - | 2.1\% | 0.6\% | - | 4.8\% | 0.8\% |
| Grade 9 | 5.4\% | 5.4\% | 10.5\% | 14.8\% | 14.8\% | 14.1\% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Elementary: |  |  |  |
| Kindergarten | - | 18.6 | 18.7 |
| Grade 1 | - | 16.8 | 18.7 |
| Grade 2 | - | 16.1 | 18.6 |
| Grade 3 | - | 16.4 | 18.7 |
| Grade 4 | - | 15.6 | 18.8 |
| Grade 5 | - | 19.7 | 20.2 |
| Grade 6 | - | 15.9 | 19.2 |
| Secondary: |  |  |  |
| English/Language Arts | 12.4 | 13.2 | 16.3 |
| Foreign Languages | 17.8 | 17.8 | 18.4 |
| Mathematics | 11.5 | 12.5 | 17.5 |
| Science | 15.9 | 15.9 | 18.5 |
| Social Studies | 15.2 | 15.1 | 19.1 |


| Staff Information | --------- Campus -------- |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent | District | State |
| Total Staff | 71.0 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 62.4 | 87.8\% | 55.6\% | 64.1\% |
| Teachers | 56.2 | 79.1\% | 45.2\% | 49.3\% |
| Professional Support | 3.1 | 4.4\% | 6.5\% | 10.7\% |
| Campus Administration (School Leadership) | 3.1 | 4.3\% | 2.6\% | 2.9\% |
| Educational Aides: | 8.7 | 12.2\% | 13.0\% | 11.1\% |
| Librarians and Counselors (Headcount): |  |  |  |  |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 3.0 | n/a | 5.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,176.0 |
|  |  |  |  |  |
| Total Minority Staff: | 16.4 | 23.0\% | 34.7\% | 52.1\% |
| Teachers by Ethnicity: |  |  |  |  |
| African American | 0.0 | 0.0\% | 1.0\% | 11.2\% |
| Hispanic | 7.6 | 13.5\% | 13.2\% | 28.9\% |
| White | 47.6 | 84.7\% | 85.2\% | 56.4\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.3\% |
| Asian | 1.0 | 1.8\% | 0.6\% | 1.9\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.2\% |
| Teachers by Sex: |  |  |  |  |
| Males | 20.6 | 36.7\% | 21.2\% | 24.1\% |
| Females | 35.6 | 63.3\% | 78.8\% | 75.9\% |
| Teachers by Highest Degree Held: |  |  |  |  |
| No Degree | 1.0 | 1.8\% | 0.6\% | 1.4\% |
| Bachelors | 37.9 | 67.5\% | 77.8\% | 72.6\% |
| Masters | 17.3 | 30.7\% | 21.6\% | 25.2\% |
| Doctorate | 0.0 | 0.0\% | 0.0\% | 0.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 7.0 | 12.5\% | 18.5\% | 7.9\% |
| 1-5 Years Experience | 15.4 | 27.4\% | 24.1\% | 26.7\% |
| 6-10 Years Experience | 10.4 | 18.5\% | 16.7\% | 20.6\% |
| 11-20 Years Experience | 9.8 | 17.5\% | 18.2\% | 28.6\% |
| 21-30 Years Experience | 8.5 | 15.1\% | 16.9\% | 13.2\% |
| Over 30 Years Experience | 5.0 | 8.9\% | 5.6\% | 2.9\% |

CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY


| Staff Information | Campus | District | State |
| :---: | :---: | :---: | :---: |
| Experience of Campus Leadership: |  |  |  |
| Average Years Experience of Principals | 10.0 | 8.5 | 6.3 |
| Average Years Experience of Principals with District | 10.0 | 6.8 | 5.4 |
| Average Years Experience of Assistant Principals | 6.3 | 6.8 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.0 | 4.8 |
|  |  |  |  |
| Average Years Experience of Teachers: | 11.5 | 10.8 | 11.1 |
| Average Years Experience of Teachers with District: | 6.8 | 6.6 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |
| Beginning Teachers | \$54,139 | \$51,593 | \$51,054 |
| 1-5 Years Experience | \$47,872 | \$48,076 | \$54,577 |
| 6-10 Years Experience | \$52,008 | \$49,660 | \$57,746 |
| 11-20 Years Experience | \$60,489 | \$57,617 | \$61,377 |
| 21-30 Years Experience | \$60,871 | \$58,276 | \$65,949 |
| Over 30 Years Experience | \$59,975 | \$57,289 | \$71,111 |
| Average Actual Salaries (regular duties only): |  |  |  |
| Teachers | \$54,675 | \$52,966 | \$58,887 |
| Professional Support | \$68,561 | \$64,371 | \$69,505 |
| Campus Administration (School Leadership) | \$88,368 | \$81,105 | \$84,990 |
|  |  |  |  |
| Instructional Staff Percent: | n/a | 63.6\% | 64.9\% |
|  |  |  |  |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |


|  | --- - Campus ----- |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Program Information | Count |  | Percent | District |
| State |  |  |  |  |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $6.2 \%$ |
| Career and Technical Education | 14.0 | $25.0 \%$ | $9.8 \%$ | $5.2 \%$ |
| Compensatory Education | 0.0 | $0.0 \%$ | $5.7 \%$ | $3.0 \%$ |
| Gifted and Talented Education | 0.0 | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ |
| Regular Education | 37.8 | $67.2 \%$ | $70.9 \%$ | $70.8 \%$ |
| Special Education | 4.1 | $7.2 \%$ | $11.0 \%$ | $9.6 \%$ |
| Other | 0.3 | $0.6 \%$ | $2.5 \%$ | $3.5 \%$ |

## Texas Education Agency

## 2021-22 Staff Information (TAPR)

CUERO H S (062901001) - CUERO ISD - DEWITT COUNTY

- Indicates there is no data for the item
* Indicates results are masked due to small numbers
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)


[^0]:    * Indicates results are masked due to small numbers to protect student confidentiality.

